

# Lakeside School Archived Material Regarding Kirt Hine

Compiled by Ted Hine – September 2005

In May of 2005 the archivist for the Jane Carlson Williams '60 Archives at the Lakeside School in Seattle, Washington mailed me the following selective material containing information about Kirt Hine, his parents, and the school in the 1930's.

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# LAKE SIDE TATLER

PUBLISHED BY THE STUDENTS OF LAKE SIDE SCHOOL ★ SEATTLE

VOL. 1

SEATTLE, WN., TUESDAY, JUNE 4, 1935

NO. 16

## EDUCATOR LAUDS WORK OF LAKE SIDE SCHOOL

Statistics are dry! Yes. Yet a series of statistical charts and graphs presented to the assembly on May 21 by Dr. Ben Wood of the Educational Records Bureau caught the interest of the entire school.

Dr. Wood explained the value of the Educational Records testing program, showing graphs to indicate the comparative progress of pupils in various schools. He was greatly impressed by the work being done at Lakeside and praised the school for its exhibits and for its record in the tests.

Dr. Wood is a professor of Education at Columbia University, a member of the American Council of Education, Director of the Educational Records Bureau and adviser to the twenty-seven schools in this country that have departed from the traditional curricula in order to adapt academic activity to the needs of the pupils.

## HONOR ROLL FOR YEAR TOPPED BY SOPHOMORE

With the end of the scholastic year at hand, the honor roll for the year shows six boys in the Upper School and seven in the Lower School winning the coveted rank.

Irving Clark, '37, leads the Upper School. Henry Field, Peter Lovich, Charles McAllister, Gibson Oakes, and Ned Rice are the other Upper School honor students. Both Rice and McAllister come from Spokane.

Frank Brownell heads the list in the Lower School. Others are Alexander Fischen, Donald Small, Jack Douglas, James Gibbs, Peter Ketcham, and Hamilton Rolfe.

## LIBERAL ARTS STRESSED

Stressing the value of the liberal arts education, Dr. Rudolph Clemens, President of Whitman College, addressed the Upper School on May 16.

Dr. Clemens talk appealed to the boys, his ready wit and his stories illustrating his points giving a clear-cut idea of his theories of education.

Dr. Clemens expressed himself as well pleased with Lakeside and the work being done here.

## LIONS WIN TRACKMEET

Scoring 64 points to Richmond Beach's 47, the Lion track team broke into the win column on May 25, uncovering power and speed heretofore undisplayed.

Bob Lee sprung the surprise of the afternoon when he took the broadjump with a leap of 18 feet and 9 inches. Lakeside placed first in the shotput, javelin, pole-vault, half mile, 440-yd. dash, high hurdles, and relay. Bechtol was high-point man for Lakeside, tucking away field events easily.

The Lions have already faced Kirkland, Edmonds, and Bainbridge.

**LATE FLASH:** Lakeside defeated Edmonds 21½ to 14½ in field events and split the relay races in a meet on Wednesday, May 29. Edmonds took the distance relay and medley. Lakeside took the sprint relays.

## COMMENCEMENT EXERCISES & CLASS DAY ON THURSDAY

Thursday evening, June 6, will see the Class of '35 assembled for the last time as members of the school. Graduation exercises will begin at 8:00 p. m.

Richard Webb will preside at the Class Day exercises at the Senior Bench, where Charles Ernst will read the History of the Class of 1935. Oliver Webb will read the Class Prophecy; Kirt Hine, the Class Will; and Henry Lee will give the Ivy Oration.

Jack Hewitt will deliver the valedictory. Hewitt has the highest average in his class for his four years of work.

The Very Reverend Charles E. McAllister of Spokane will deliver the commencement address. Following the graduation exercises, there will be a school dance.

## LAST GOLD STAR AWARDS FOR YEAR GO TO 23 BOYS

Fifteen Upper School boys and eight Lower School boys received the fourth award of gold stars for the year 1934-35 on May 28. In the Upper School Brown, J. Clark, C. Ernst, D. Ernst, Field, Lovich, McAllister, Oakes, Raught, B. Webb, R. Webb, O. Webb, I. Clark, Hewitt, and Hine received stars.

In the Lower School J. Douglas, Small, Gibbs, Bodine, Brownell, Fischen, H. Rolfe, and Ketcham received the honor.

## GODS OF THE MOUNTAIN PROVES BIG SUCCESS

Slowly the beggars froze and turned to stone under the gaze of the Gods of Marma—and the curtain came down on the last scene of the Dramatic Club Play, "The Gods of the Mountains" by Dunsany.

The play presented on Friday, May 17, was a complete success and added much to the Spring Carnival Day, a festivity which will become an annual affair. Frank Norton, leader of the beggars was particularly good in his part. Hedcock, his servant, performed excellently, as did the rest of the cast.

The play was coached by Mr. Adams. K. Harlan, Cheney, and Booth managed the setting and lighting. (See page 4 for picture)

## A. STAGG REMEMBERS BLISS

Of interest to all Lakesiders is this clipping from the Seattle P. I., ".....in a letter, Coach Stagg recalls the time that Charlie Bliss, now at Lakeside School, played a fine game at halfback for his Chicago team in 1895—and he weighed only 128 pounds..."

New boys at Lakeside might not connect the quiet teacher of Latin with the gridiron or picture him in football armor with the oval tucked under his arm.

For the first time this year the TATLER has more ads than it has space for. The TATLER wishes to make special mention of advertising matter from O'NEILL FLORISTS. As the paper had been made up, their space had to be cut, giving them fewer inches than intended.

## NEW OFFICERS ASSUME DUTIES FOR NEXT YEAR



STUDENT OFFICERS

WEBB OAKES BROWN BLETHEN

Jack Blethen, '36, will head the Lakeside Student Council for the coming year, as the result of the spring election. Blethen has been prominent in school activities, being a football letterman, basketball manager, a member of the track squad, and president of the Class of 1936.

On May 21, presiding officer Kirt Hine, presented the gavel to Blethen, as officers for the new year assumed their duties.

Deming Brown of Grandview is the new secretary. Brown is a football letterman and has been basketball manager.

Gibson Oakes of Seattle is treasurer for the coming year and has won his letter in football.

Sergeant-at-Arms for the coming year is DeWolf Mason.

Vice-President for 1935-36 is Ben Webb. Webb is not the forgotten-man type. He is a basketball man and a tennis shark. Prospects for a strong and active council next year are bright.

## LOVICH AND KETCHAM WIN SPELLING MATCH

Peter Lovich of the Upper School and Peter Ketcham of the Lower School outspelled their opponents in their respective schools to win the yearly spelling contest. The names of the winners are engraved on the Spelling Cup given by Col. C. B. Blethen.

In the Upper School, Irving Clark of Kirkland and Ned Rice of Spokane ran Lovich a close race. Tenneson of Seattle and B. Harlan of Tacoma were runners-up in the Lower School.

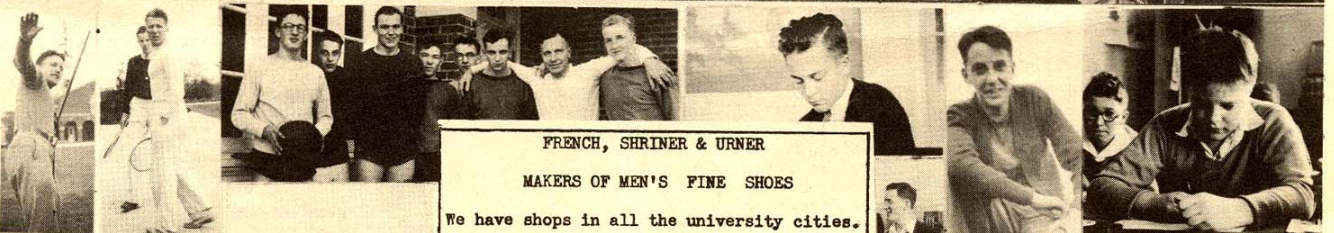
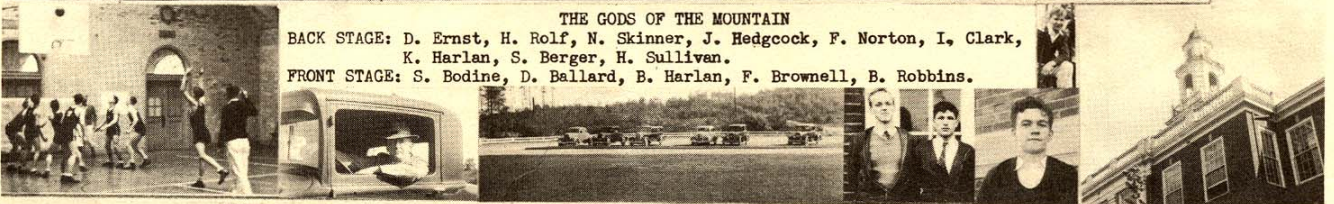
Mucilage was one of the words that proved a sticker. Treachery proved treacherous for Deming Brown, and some one slipped up on banana.

**LATE FLASH**— I. Clark, Sophomore, won the second semester reading contest with a score of 112 out of 120 possible answers. Peter Livich, Junior, won second place with a score of 108. R. Booth, Senior, was third with 106.

The annual penmanship contest for the honor of having one's name on the Writing Cup was won by Deming Brown in the Upper School and by H. Rolfe in the Lower School. J. Clark was a close second to Brown and Jim Bridges almost swayed one of the judges to swing the vote to his paper.

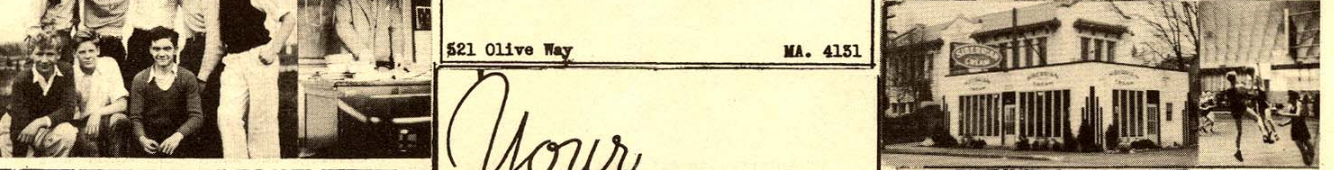
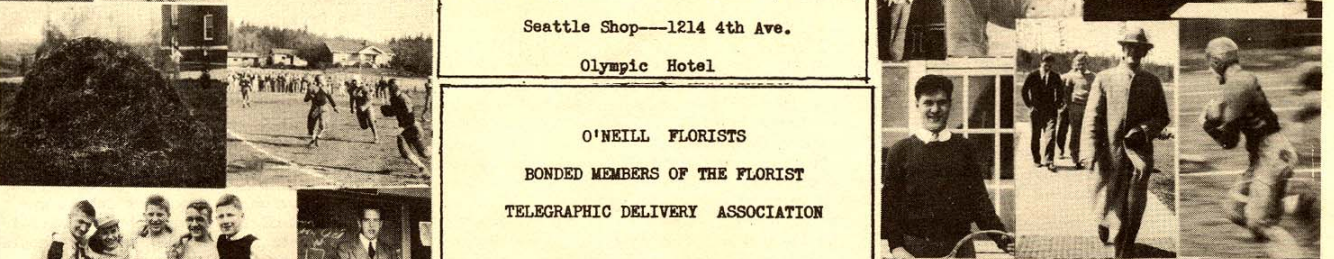


**THE GODS OF THE MOUNTAIN**  
 BACK STAGE: D. Ernst, H. Rolf, N. Skinner, J. Hedgcock, F. Norton, I. Clark,  
 K. Harlan, S. Berger, H. Sullivan.  
 FRONT STAGE: S. Bodine, D. Ballard, B. Harlan, F. Brownell, E. Robbins.



**FRENCH, SHRINER & URNER**  
 MAKERS OF MEN'S FINE SHOES  
 We have shops in all the university cities.  
 Seattle Shop—1214 4th Ave.  
 Olympic Hotel

**O'NEILL FLORISTS**  
 BONDED MEMBERS OF THE FLORIST  
 TELEGRAPHIC DELIVERY ASSOCIATION  
 521 Olive Way MA. 4151



*Better Ways!*  
 Everybody likes  
**RELIANCE**  
 Coffee

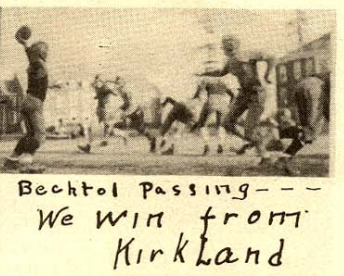
*Your*  
**CUE to a**  
**BETTER TENNIS SEASON**  
 Buy your tennis equipment  
 at  
*Piper & Taft*  
 1109 Second Avenue MAIn 0502

**EVERYBODY IS JUST RARIN' TO GO TO CAMP DISCOVERY**

Swimming, riding, hikes, campfires, combined with real fun and friendship are some of those camp experiences that make the summer adventure at Discovery a treasure house for pleasant memories-----!  
**WILL YOU BE ONE OF THE GANG?**  
 see  
 Mr. Hamilton Mr. Murray



# LAKE SIDE SCHOOL SPORTS

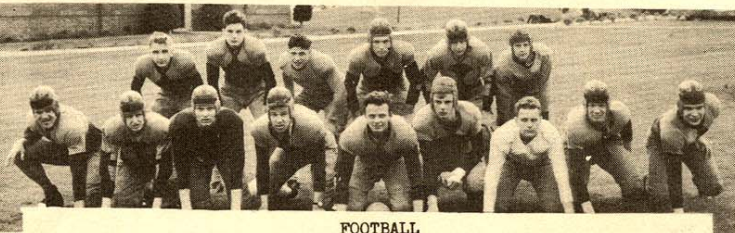
Bechtol passing -- We win from Kirkland



Berger circles; Bechtol blocks



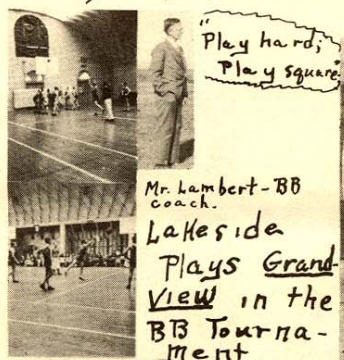
- Famous Autographs
1. *Carl Fullam*
  2. *Murray*
  3. *John A. Lambert*
  4. *W. A. Reaper*



**FOOTBALL**  
 BACK ROW: O. Webb McKay Berger Bechtol R. Webb Harlan  
 FRONT ROW: H. Lee Mason Bates Hine C. Ernst Oakes Brown B. Lee Blethen  
 Coach Fullam's football team won five out of seven games, Kirkland's defeat being the high point of the season-- score 6-0.



Signals given  
 Coach Fullam He goes to Chestnut Hill next year  
 Football Mgrs.



"Play hard; Play square"

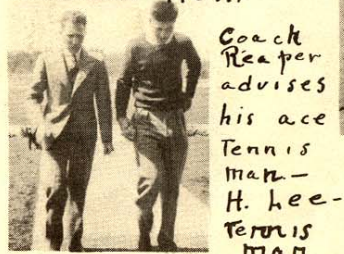
Mr. Lambert--BB coach.  
 Lakeside Plays Grand View in the BB Tournament



**BASKETBALL**  
 BACK ROW: Mgr. Brown Bechtol B. Webb Field Skinner Bates  
 FRONT ROW: Mgr. Blethen Ballinger R. Webb Cotton O. Webb  
 Coach Lambert's team, facing strong opponents, won seven out of ten games.



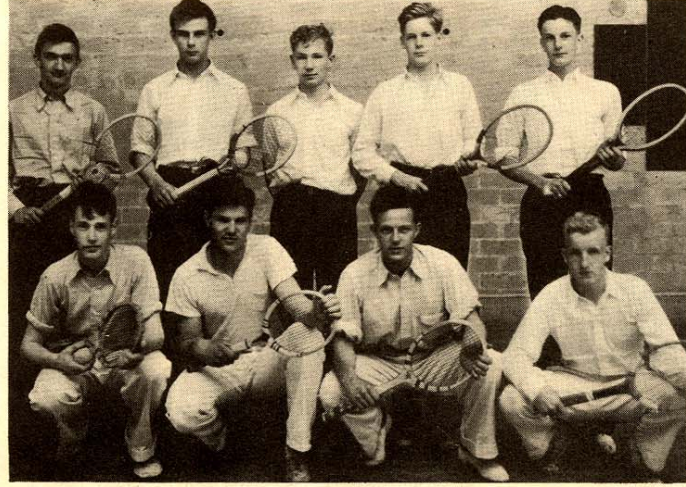
Cap't. Webb  
 A cut gym period



Coach Reaper advises his ace Tennis man-- H. Lee-Tennis man



Now, Bates, I do it this way  
 Shot-Put



**TENNIS**  
 BACK ROW: Ballinger Oakes Lovich Field Jones  
 FRONT ROW: Titcomb H. Lee Morton B. Webb  
 The tennis squad under the tutelage of Mr. Reaper has made an excellent showing, winning a majority of its matches.



**TRACK**  
 BACK ROW: R. Lee Bechtol Raught Morris  
 FRONT ROW: McKay Wood Blethen Berger R. Webb Hedgcock O. Webb Skinner Bates  
 This season Lakeside for the first time concentrated on track, Coaches Fullam and Murray turning out a creditable team.

THE CLASS OF NINETEEN HUNDRED AND THIRTY-FIVE OF THE LAKESIDE SCHOOL

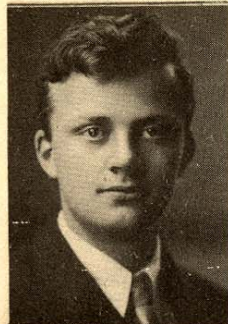


KIRT HINE

Age 18  
Activities: Football 33-34 34-35  
Offices: Pres. Student Body 34-35.  
Letters: Football 33-34 34-35.

Kirt has been at Lakeside for six yrs. He intends to go to Yale next year if he passes his college boards. As President of the Student Council this year, Kirt was influential in drawing up the council constitution.

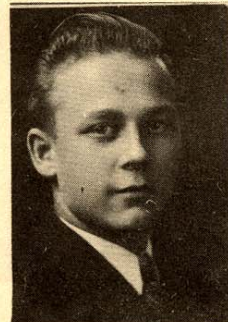
*Kirt Hine*



CHARLES ERNST

Age 18  
Activities: Football 32-33 33-34 34-35; Tennis 33-34 34-35; Newspaper 34-35.  
Offices: Secretary Student Body 34-35; Secretary Senior Class 34-35; Capt. Tennis Team 34-35; Tatler Sports Editor 34-35.  
Letters: Football 32-33 33-34 34-35; Tennis 33-34 34-35.

*Charles Ernst*

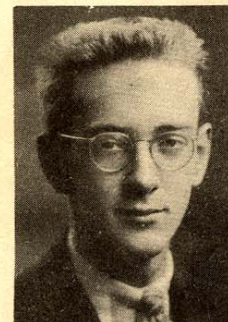


KENNETH HARLAN

Age 18  
Activities: Dramatic Club; Rifle Club; Football; Tennis 34-35.  
Offices: Pres. Dramatic Club; Vice-Pres. Rifle Club.  
Letters: Honorary Football 34-35.

Kenny has been at Lakeside for 2 yrs; has been a boarder since he first entered. He lives in Tacoma but calls Wallace, Idaho, his home town.

*Kenneth Harlan*



JOHN HEWITT

Age 17  
Activities: Tennis 34-35.  
Offices: Treas. Senior Class; Treas. Student Body; Editor Lakeside Tatler; Class Valedictorian 34-35.  
Letters: Tennis 34-35

John has obtained practically all his education at Lakeside, coming to the school when it was in its infancy. He is in the hopes of attending Stanford

*John P. Hewitt*

AT the first words of welcome to the visitors at Commencement on June 6, the little group of Seniors will wait with anxious hearts for the moment when they will arise to receive their diplomas from Mr. Adams. In the audience fond parents will beam upon their sons; perhaps one mother will shed tears of happiness when her son's name is given honorable mention— perhaps for loyalty to the school or perhaps for scholarship.

Each Senior feels his hear beat a little faster; his knees feel as though they would give under him if he should try to stand. Through his confused mind, memories of the happy hours spent at Lakeside flash incoherently. At graduation his thoughts are not of the future, as is so often pictured, but rather of all that has happened during his short school years.

Those of us who are not graduating are apt to reflect with regret, "THEY are gone." But no boy ever really leaves Lakeside. Instead, he is bound by the strongest tie there is— that of loyalty and devotion.



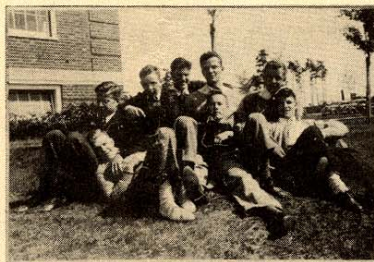
*Richard Webb*

R. WEBB

Age 18 CLASS PRES.

Activities: Football 32-33 33-34 34-35; Basketball 32-33 33-34 34-35; Track 34-35; Baseball 33-34.  
Offices: Pres. Senior Class; Pres. Big L Club 34-35; Captain Football Team 34-35; Captain Basketball Team 34-35.  
Letters: Football 32-33 33-34 34-35; Basketball 32-33 33-34 34-35; Baseball 33-34; Track 34-35.

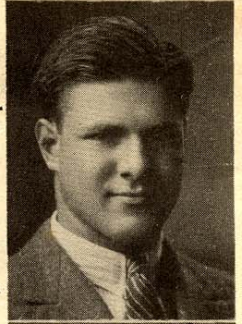
Rich has been at Lakeside since 1926. Next fall he would like to attend W.S.C. at Pullman and says that if he doesn't go there he will seek a job on a ranch. His hobby is horses and his ambition is to be the proud possessor of a cattle ranch.



HENRY LEE

Age 17  
Activities: Football; Track; Tennis 34-35.  
Offices: Senior Court Member; Chairman Privilege Committee 34-35  
Letters: Football; Tennis 34-35.

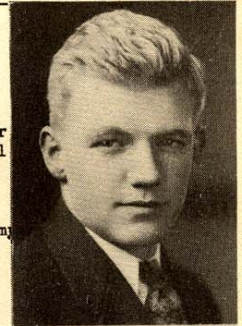
Hank hails from Hunts Point but considers Honolulu, T.H., his real home town. He finished his six feet of growth at San Pedro High in Calif. coming to Lakeside last fall to gain intellectual height.



*Henry V. Lee*

DEWITT CLARK

Age 18  
"Bill" returned this year to Lakeside in the late spring after an absence of several years, during which time he attended a public high school and a military academy. Clark plans to enter Amherst.

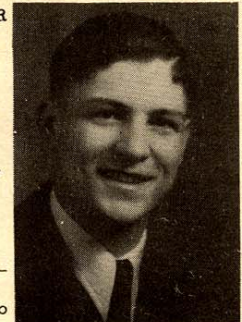


*Bill Clark*

STEVE BERGER

Age 18  
Activities: Football 34-35; Track 34-35; Dramatic Club 34-35.  
Offices: Treas. Big L Club; Vice-Pres. Dramatic Club; Sgt. at-Arms Student Body 34-35; Secretary, Dormitory Student Body.  
Letters: Football 34-35; Track 34-35.

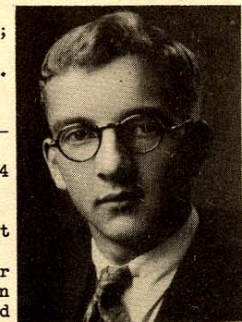
Steve, who came to Lakeside this year, hails from Everett.



*Steve Berger*

O. WEBB

Age 17  
Activities: Football; Basketball; Track; Baseball 33-34 34-35.  
Offices: Vice-Pres. Student Body 34-35.  
Letters: Football 34-35; Basketball 33-34 34-35; Baseball 33-34  
Oliver, "Olie" to his friends, is one of the oldest boys at Lakeside having attended the school for 7½ yrs. His home town is Medina, and he and his two brothers commute daily from their home.



*Oliver Webb*

Name	Nickname	Would Like To Be	Is	Falling	Chief Interest	Ambition	Probable End
C. Ernst	"Chuck"	"Just one of the boys"	He won't say	Ford cars	Tennis & Food	To graduate	The Grave
Kirt Hine	"Prexy"	Himself	Dignified	Mount Rainier	Student Body	Physicist	Soda Jerker
H. Lee	"Hank"	Smooth	Getting there	Toy battleships	Annapolis	Admiral	Gob
O. Webb	"Olie"	A devil	Serious	Lateness	English History	Business man	Delivery boy
D. Clark	"Bill"	Fast	Slow	Bainbridge	Females	None	???
R. Webb	"Rich"	Heap big Injun	The tribe	"Smoky" by James	Horses	A Farmer	A.A.A.
J. Hewitt	"Hew"	A big shot	Pop-gun	Dances	Tatler	Columnist	Tatler
K. Harlan	"Kenney"	Introvert	Just that	Static	Electricity	Researcher	"Druggist"
S. Berger	"Steve"	Talkative	Silent	Week-ends	Physical Culture	Strongfort	Gymnast

# LAKE SIDE

FIRST ANNUAL PUBLISHED BY

THE CLASS OF 1933

of

THE LAKE SIDE SCHOOL



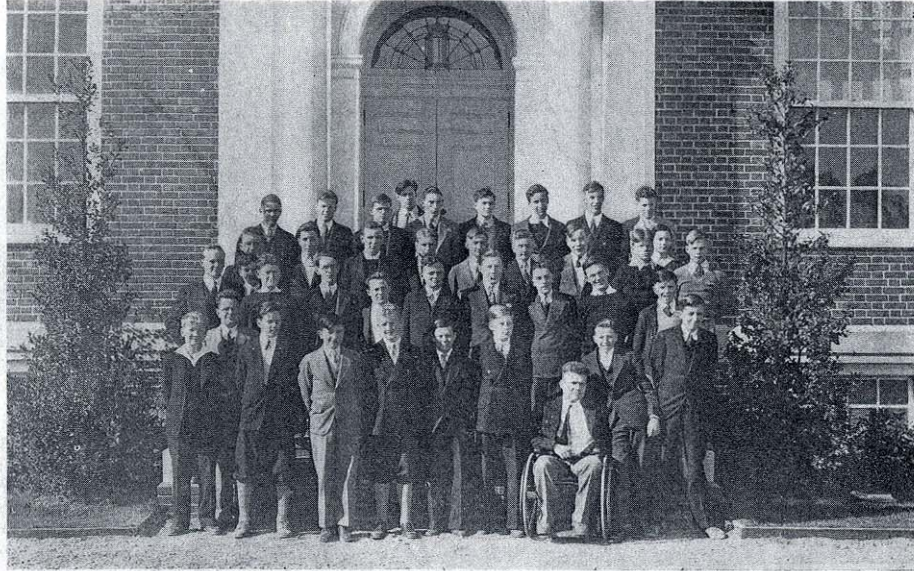
1933

## THE STAFF

Editor	- - - -	MORITZ THOMSEN II
Assistant Editor	- - - -	MONTGOMERY RUSSELL II
Business Manager	- - - -	CLARENCE AMBROSE II
Sports Editor	- - - -	RANDOLPH POOLEY II

Engravings by Western Engraving Co.  
Photos by McBride & Anderson  
Printed by H. L. Peters

LAKESIDE, 1933



# Upper School

*Seniors*  
FIFTH FORM

Kirt Hine  
Robert Lewis  
Ted McCulloch

Coy Meredith  
Will Thompson  
Walter Walkinshaw

Harry Webb  
Charles Winders

*Sophomores*  
FOURTH FORM

Jack Ballinger  
Ralph Booth  
Jack Bunch  
William Carlisle

Morris Cayford  
Charles Ernst  
John Hewitt  
Thorpe Hiscock  
Horace Whitacre

William Stimpson  
Temple Wanamaker  
Oliver Webb  
Richard Webb

*Freshmen*  
THIRD FORM

Jack Blethen  
Deming Brown  
Lucius Carroll  
Paul Cotton  
Roy Tarp

Robert Crandall  
Henry Field  
Lewin Guberlet  
Frank Hiscock  
Benny Webb

George Kahin  
Peter Lovich  
Gibson Oakes  
Donald Richards

*Seniors*  
SECOND FORM

Stimson Bullitt  
Tom Carlisle

Arthur Robbins  
John von Herberg  
Erwin Hightower

John Wittwer  
Peter Yates

LAKESIDE, 1933



LEFT TO RIGHT: J. Bunch, R. Hooper, W. Whitacre, W. Walkinshaw, C. Ernst, K. Hine, C. Winders, Coach Krogh.

## Tennis

### THE SEASON

WITH a squad of twenty men turning out quite regularly, tennis is well on the road toward becoming a major sport at Lakeside. The team, handicapped by the lack of hard surface courts, developed appreciably in mastering a steady game reinforced by consistent hard serves. Walkinshaw, Hooper, Whitacre, Winders, Bunch, Hine, and Ernst made up a group evenly enough matched to strengthen one another's points of weakness in practice. The first four above named made up a strong combination to beat Moran School 5 to 1. This match, played in the Highlands, was well attended by enthusiastic followers from Moran and Lakeside. Walkinshaw lost to Hoyt, 4—6, 5—7. Both men displayed their best in service and in the volley. Walkinshaw will be more used to the grandstand by next year and will easily vanquish such strong opponents as Hoyt. Hooper played his usual spasmodic game, but came through with successful strong drives to win, 6—0, 2—6, 6—2. Whitacre and Winders took their singles and doubles matches with apparent ease.

The interest that is being developed in the tennis squad will make it necessary to have a first and second team another year in order that a group of twelve men may be kept in the field of keen competition.

## *Activities*

PERHAPS the activity which has wrought the greatest change in Lakeside School this year has been the planting of trees and shrubs on the campus. As a beginning, the Seniors gave to the school the sum of twenty-five dollars to be used for the purchase of twenty hawthorn trees, forty peony plants, and a great number of smaller plants. Other contributions poured in. Our Head Master directed the planting and gave a large number of small evergreens. Dr. Eller and Mr. Logan aided in setting out the flowers. The boys themselves willingly contributed their time so that nearly every one in the school has volunteered in this work. The campus is vastly improved. The trees and shrubs will remain for all time as the work of the year of 1932 and 1933.

During the school year of 1932 and 1933 many activities have been organized and a number of clubs formed to create new interest among the boys. The school has at present a chess club, a newspaper club, a radio club, a boat-building club, and a dramatic club. The clubs meet on Thursday each week and are under the supervision of the masters.

The News Club under the direction of Mr. Bleakney has been working chiefly on the writing of news articles and editorials. The club has issued a mimeographed newspaper, the last issue of which was printed on May 25th.

The Chess Club, supervised by Mr. Merrell, meets in the dormitory. The chief problem of the club has been to finish chess games within the limits of the club period. However, the boys are learning this ancient game and are enjoying it.

The mystery surrounding the radio seems to urge many boys to delve into its secrets. This interest has led to the formation of a radio club. The boys have been experimenting with short wave sets and sending apparatus. Peter Mertens has put his telephone on a loud-speaker and has a thorough working knowledge of short wave radio, as has Kirt Hine. A more suitable man than Mr. Logan to direct this club would be hard to find.

Many of the boys of the Lower School have had a keen interest in building model boats. Under Mr. Hyde's direction a club has been formed, with Mr. Tierney assisting him in carrying on the shopwork. Mr. Hyde's own skill in constructing models is seen in the model of the ship "Constitution," which is in the reception room in the main building. Each Thursday sees the boys hard at work on their miniature ships, and many boys put in additional hours with this activity.

During the spring quarter a number of boys under the leadership of Mr. Krogh organized a dramatic club. Mr. Krogh has created an interest in this activity with two plays by the Lower School, a Christmas play of his own composition and "A Night at an Inn." Lakeside has a real need for a dramatic club. The start that has been made this year is creating an interest in stage productions that should prove very valuable.

Not least important during the present year have been the social activities. Two dances during the first semester and three during the second, held in the refectory and sponsored by the Seniors, were given.

THE  
LAKESIDE  
SCHOOL



# The Lakeside School

INCORPORATED — NOT FOR PROFIT

A College Preparatory School for Boys

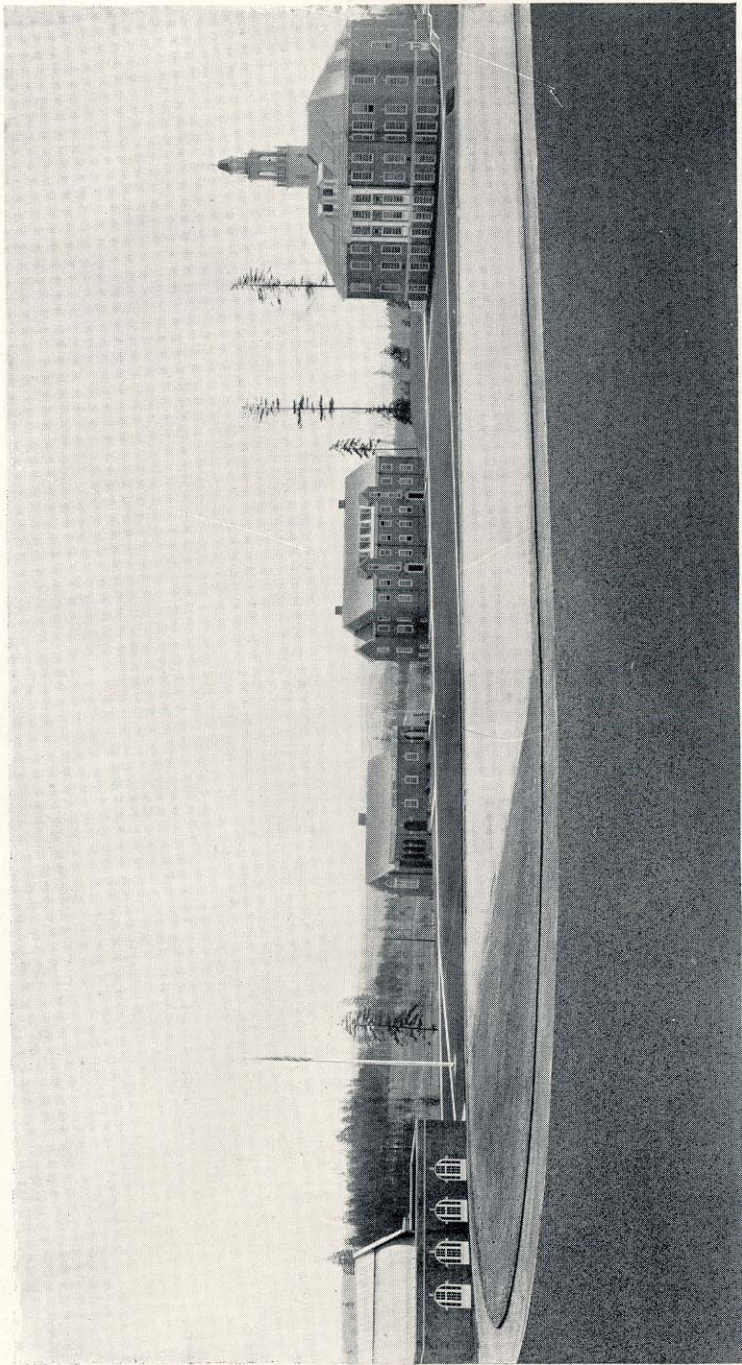
Day and Boarding

Seattle, Washington



*Education alone can conduct  
us to that enjoyment which  
is at once best in quality and  
infinite in quantity*





GYMNASIUM

REFECTORY

DORMITORY

PARSONS FIELD

BLISS HALL

VIEW OF CAMPUS

## HISTORY OF THE SCHOOL

The Lakeside School for Boys was founded in 1923 by a group of Seattle parents who desired a school that would offer training for their boys for a liberal education which should, in addition, provide careful supervision, strong character training, and a definite program of athletics and outdoor sports. So rapid was the growth of the school that in 1929 the school outgrew its old quarters near Lake Washington, from which it took its name, and the Trustees undertook to find a more suitable site for a new school in the open country north of the city. Mr. Henry Carr Pearson, of New York City, for twenty-five years head master of Horace Mann School, served in the capacity of Educational Adviser, and with his assistance the present site was secured and the new buildings erected. School opened in September, 1930, in its new quarters.

The new grounds are delightfully situated some eight miles north of Seattle, being fifteen minutes drive by motor. Situated on a prominent rise of ground, the school overlooks a large golf course on the east, and on clear days commands a glorious view of Mt. Rainier to the south, Mt. Baker to the north, and the whole range of the Cascade Mountains to the east. To the north of the school lies a large tract of timber land as yet undeveloped.

The school occupies at this time five buildings—the Academic Building, known as Bliss Hall in honor of the former head master of the school, Charles K. Bliss; the Dormitory, which houses three masters and about thirty boys; the Refectory, Gymnasium, and the head master's residence. All the buildings are in the colonial style of architecture, the Academic Building having the typically New England central tower which rises imposingly above the campus. This building contains the administrative offices, recitations rooms and lecture halls, science laboratories, manual training shop, and the Library.

The new location of the school could not be more advantageous. It is far enough away from the city to avoid the distractions and the disturbances which go with a large community. At the same time the school is easily accessible to the city, and can be reached in fifteen minutes by motor car, by interurban trolley, and by numerous bus lines on the Pacific Highway.

The school has been incorporated "not for profit," and its affairs are controlled by a Board of Trustees, many of whose sons attend or have attended the school in the past. It is the purpose of the Board to provide for the Pacific Northwest a school of such high scholastic standing that its graduates will be admitted to any university in the country. Already this aim has been accomplished, and graduates of Lakeside will be found in attendance at such colleges as Harvard, Yale, Princeton, Massachusetts Institute of Technology, Williams, Stanford, and the University of Washington.

### HEALTH

The Pacific Northwest has long been noted for its climate, which is one of the school's greatest assets in considering the healthful development of its boys, and outdoor life at Lakeside is an important feature of the school. Frequent trips to the mountains, which are only one hour away, provide many happy and healthful activities for boys over the week-ends.

Not only are the new buildings entirely fire-proof in their construction, but are designed with a view to perfect ventilation, lighting, and heating.

There is a trained nurse in residence at all times to take care of any minor ailments which may develop. Physical and medical examinations are given twice a year by the staff of the Virginia Mason Hospital in Seattle, to which boys who have more serious illnesses may be taken.

### STUDENT ACTIVITIES

Lakeside offers many ways in which boys may utilize their spare time with both profit and enjoyment.

The athletic program for the majority of boys occupies four afternoons a week. The school has facilities for track, football and baseball, tennis, squash, handball, and accommodations for volleyball and basketball.

The Jackson Park eighteen-hole golf course adjoins the school property on the east and makes participation in golf most convenient.

Horseback riding is popular, particularly because of the proximity of the Olympic Riding and Driving Club, one-half mile to the east. This organization adjoins a large area of unspoiled woodland traversed by bridle paths, which has been set aside by the Government for horseback riding.

"The Maroon and Gold," a bi-weekly newspaper, is edited by members of the school.

The school maintains a dark room near the science laboratory for those who wish to indulge their interest in photography.

A rifle club consisting of some forty members of the school is affiliated with the Junior Rifle Association, whose headquarters are at Washington, D. C., and maintains a rifle range on the school property to be used by members of the club under careful supervision and wise restrictions.

The school makes every effort to encourage the hobbies of the individual boy, believing as it does that not only are they extremely valuable as a recreational development, but that out of these hobbies frequently comes a boy's bent toward his life work either in science or in some special study.

As part of their training in dramatics and public speaking the boys take turns in presenting a one-act play under the direction of one of the masters about once a month during the year.

### MUSIC

Vocal and instrumental music are taught at Lakeside under the direction of a member of the faculty who has been for many years organist in one of the large churches in Philadelphia. The whole school joins in singing twice a week in the Assembly periods.

### MANUAL TRAINING

The manual training room is equipped with work benches and all the necessary tools and supplies for teaching boys how to plan simple constructions and how to use and care for their tools. Most boys enjoy building such things as boats, bird houses, stools, tables, bookracks, and the like.

### LIBRARY

Free access to the Library is accorded to members of the school at all times. Training in the use of the Library is given to encourage the boys how to learn to utilize the Library to its fullest extent.

### SCHOLARSHIPS

A limited number of scholarships is available to deserving boys in both the boarding department and the day school.



THE ACADEMIC BUILDING, BLISS HALL



THE MANUAL TRAINING SHOP

Application for such scholarships should be made in writing to the head master.

Scholarships are awarded only to boys of good scholastic ability and excellent character who would otherwise be unable to attend a private school. Such boys are expected to set a high standard in both conduct and scholarship, and are called on for such tasks as can be set them in the daily life of the school which will not interfere with their regular school work. The school will be very happy to consider applications for such scholarship assistance.

### DISCIPLINE

Rules and regulations governing conduct and the satisfactory performance of school work are indispensable to the harmonious working of any school. At Lakeside rules are reduced to a minimum as far as possible, and every effort is made to place responsibility for work and conduct upon the boys themselves. Any boy who shows himself consistently unwilling to cooperate with the school in such respects will of necessity be asked to leave school.

Reports as to a boy's progress in both conduct and scholarship are made to his parents every three weeks. In addition, more detailed reports are sent at the end of each semester. Parents are cordially urged to follow the reports closely and to consult the Head Master at any time as to a boy's progress.



## COURSES OF STUDY

### LOWER SCHOOL

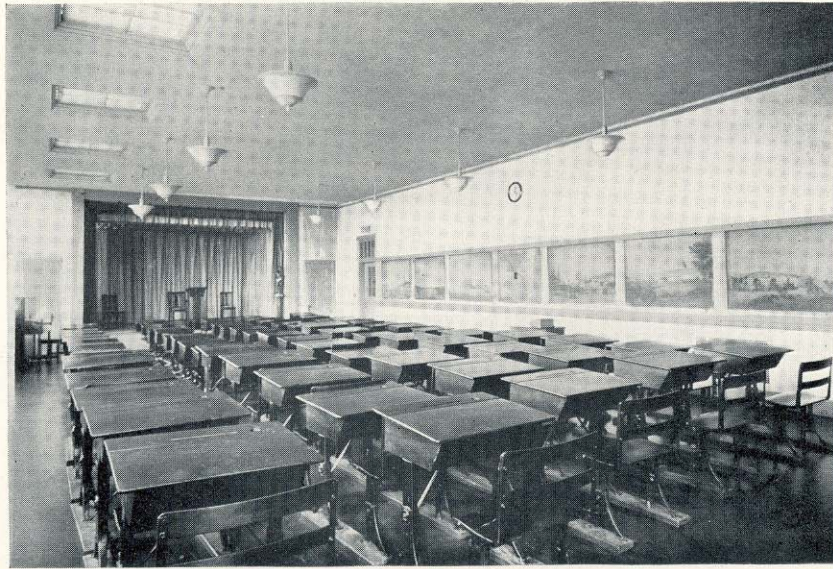
The Lower School comprises Grades Five, Six, and Seven. In these grades special emphasis is placed on fundamentals, with varied opportunities in such courses as Music, Manual Training, Fine Arts, and Science.

The younger boys have shorter recitation periods and more study periods each day than the older boys. They also have their supervised play at a separate period in the afternoon.

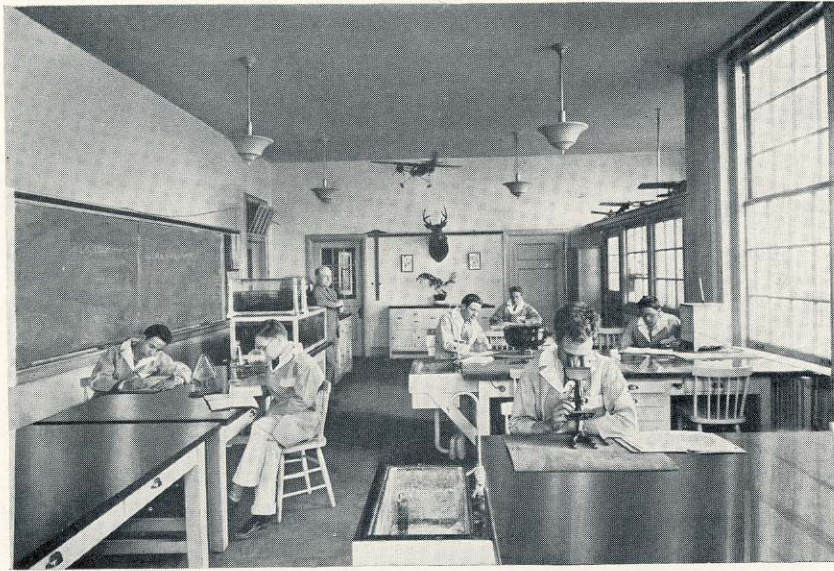
### GRADE V

ENGLISH (5)\*—Grammar: Parts of speech, simple construction. Special attention to oral and written compositions and sentence structure. Letter writing. Spelling and dictation, *Essentials of Spelling*, Pearson and Suzzalo.

\* The numeral 5 in parenthesis indicates the number of forty-five minute recitations per week.



STUDY HALL AND ASSEMBLY ROOM



BIOLOGICAL LABORATORY

- \* Literature: Selected readings and poetry. *Learn to Study Readers, Book IV*, Horn and Moscrip; *Adventures in Reading, Book V*, Smith, Lowe and Simpson; *The Field Reader, Book V*.  
Oral and written reports on outside reading.

ARITHMETIC (5)—Review of fundamental processes with integers, abstract and concrete work with fractions and decimals using the four processes; denominate numbers. *Searchlight Arithmetic, Book III* (Part 1), Buckingham-Osborn; *Work Book* to accompany Buckingham-Osborn arithmetic.

SCIENCE (2)—The science of recreation. Minuteness of many forms of life. Winds and their causes. Discussions, experiments, and field trips. No text book used.

SOCIAL STUDIES (5)—*Home Life in Far Away Lands*, Atwood and Thomas; *Our Country Past and Present*, Nida-Webb.

FINE ARTS (2)—Study of form and color. Landscape composition, crayon and water colors.

MANUAL TRAINING (2)—Work in the shop on individual projects. Emphasis on workmanship and proper use of tools.

MUSIC (2)—Group singing combined with sight reading and appreciation.

BIBLE STUDY (1)—Old Testament stories.

## GRADE VI

ENGLISH (5)—Grammar: Parts of speech reviewed with special emphasis on syntax, analysis of the simple sentence, language and composition: special work in oral and written compositions, with close attention to sentence structure. Letter writing. *Mastery Grammar Guides, Book I*, Pixley and Frasher; spelling and dictation, *Essentials of Spelling*, Pearson and Suzzallo.

Literature: *Adventures in Reading, Book VI*, Smith, Lowe and Simpson; literary selections: *The Field Reader, Book VI*; *Treasure Island*, Stevenson. Oral and written reports on outside reading.

ARITHMETIC (5)—Review of fundamental processes with integers, fractions, and decimals. Factors and cancellation. Denominate numbers. Percentage and interest. Practical measurements. *Searchlight Arithmetic, Book III* (Part 2), Buckingham-Osborn; *Work Book* to accompany Buckingham-Osborn arithmetic.

SCIENCE (2)—Seasonal changes. Migratory animals. Protective coloring of animals. Composition of air. Discussions, experiments and field trips. No text book.

SOCIAL STUDIES (5)—*Essentials of Geography, First Book*, Brigham and McFarlane; supplementary readings in class.

FINE ARTS (2)—Natural and imaginary landscape drawing and coloring. Elementary perspective and design.

MANUAL TRAINING (2)—The making of projects accompanying the work in science. Also individual projects with continued attention to good workmanship.

MUSIC (2)—Group singing with additional training in sight reading, and the study of the staff and the key. Appreciation of selections from the great composers.

BIBLE STUDY (1)—New Testament stories.

## FIRST FORM

ENGLISH (5)—Grammar: Continued review of the parts of speech; common constructions and the analysis of simple, complex, and compound sentences. Emphasis on the study of adverbial and adjectival clauses. Language and Composition: weekly themes, simple narrative and description. Spelling. Lester's, *Spelling Review*.

Literature: *The White Company*, Arthur Conan Doyle; *Adventures in Literature, Book VII*, Ross; additional readings in selected poetry.

Oral and written reports on outside reading.

ARITHMETIC (5)—General review of arithmetic during preceding years. Complex fractions, a study of tables in ordinary use. Measurement of the circle. Percentage, profit and loss, commission, trade discount, square root and simple proportion. *Searchlight Arithmetic, Book IV (Part I)*, Buckingham-Osborn; *Work Book* to accompany Buckingham-Osborn arithmetic.

SCIENCE (2)—Simple laboratory experiments involving magnetism, electricity; protective coloring of plants and animals. Discussions and field trips. No text book used.

SOCIAL STUDIES (5)—*Essentials of Geography, Book II*, Brigham and McFarlane; *United States History*, Woodburn and Moran (complete).

FINE ARTS (2)—Still life and sketching. Perspective and applied design. Various mediums.

MANUAL TRAINING (2)—Shop work on individual projects correlated with work in science and fine arts.

MUSIC (2)—Group singing; part singing. Appreciation of music by the great composers.

BIBLE STUDY (1)—Old Testament.

## UPPER SCHOOL

### SECOND FORM

ENGLISH (5)—Oral English, spelling, grammar, regular theme writing. Lester's, *Spelling Review*. Grammar: *Junior Highway to English*, Ward. Literature: Close study of *Evangeline*, *Julius Caesar*, and such selections

\* as *Snow Bound* and *Tales of a Wayside Inn*, together with additional readings from Ross's *Adventures in Literature, Book VIII*. Outside reading in a few books from a selected list.

ALGEBRA (5)—Algebra to fractions; the use of formulas; the graph and its interpretation; simple equations, positive and negative numbers; fundamental operations with abstract numbers; simple factoring. Edgerton and Carpenter, *First Course in Algebra*; Work Book, *Exercises and Tests in Algebra*, pages 1-144, Smith (Reeve and Morss).

LATIN (5)—Pearson, Lawrence, Raynor, *Latin, Book I*.

FRENCH (5)—Grosjean, *Le Petit Chardenal*; Méras, *Le Premier Livre*.

SOCIAL STUDIES (5)—Optional. West, *Ancient World* (completed). *Trends of Civilization and Culture*, Shaw.

GENERAL SCIENCE (3)—For those not taking Latin. *The Science of Everyday Life*, Van Buskirk and Smith, pages 1-337.

MANUAL TRAINING (2)—Optional. Continuation of shop work with individual projects.

BIBLE STUDY (1)—New Testament.

### THIRD FORM

ENGLISH (5)—Oral English, spelling, grammar, composition. Lester's, *Spelling Review*; Ward, *Sentence and Theme*. Literature: Careful study of Scott's *Ivanhoe*; Shakespeare's *Merchant of Venice*; Scott's *Lady of the Lake*; *Literature and Life, Book I*, Greenlaw and Stratton. Book reviews and rapid reading from selected list.

MATHEMATICS (5)—Complete Algebra to quadratics including fractions, linear and simultaneous equations; exponents and radicals. *First Book in Algebra*, Durell and Arnold, pages 1-294; Work Book, *Exercises and Tests in Algebra*, Smith, Reeve and Morss.

LATIN (5)—Pearson and Lawrence, *Latin, Book II, Part I* (completed).

FRENCH (5)—Chardenal, *Complete French Course*. Cerf, *The Essentials of French Pronunciation*; Aldrick and Foster, *French Reader*; Mairret, *La Tâche du Petit Pierre*.

GENERAL SCIENCE (3)—Optional. Van Buskirk and Smith, *The Science of Everyday Life*, pages 337-601.

SOCIAL STUDIES (5)—Optional. Robinson, Breasted and Smith, *General History of Europe* (completed).

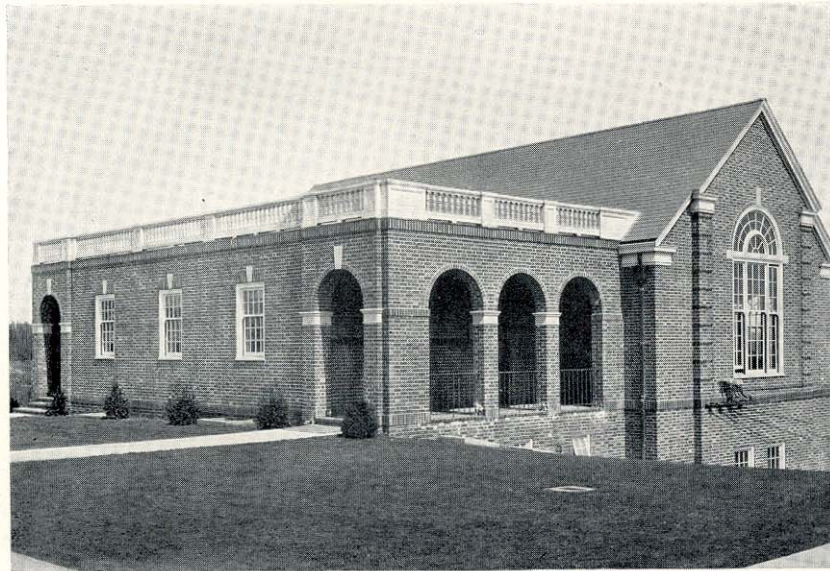
### FOURTH FORM

ENGLISH (5)—Oral English, spelling, grammar and composition. Lester's, *Spelling Review*. Grammar and composition: Ward, *Theme-Building*. Literature: George Eliot, *Silas Marner*; Shakespeare, *As You Like It*; Dickens, *Tale of Two Cities*; *Literature and Life, Book II*, Greenlaw and Stratton. Outside reading from a selected list.

- MATHEMATICS (5)—Algebra through quadratics; ratio and proportion, variations and graphs, binomial theorem, logarithms and simple trigonometry. Durell and Arnold, *Second Book in Algebra*, pages 1-353.
- LATIN (5)—Pearson and Lawrence, *Caesar's Gallic War*; Baker and Inglis, *Latin Composition*, Part I and II.
- FRENCH (5)—Fraser and Squair, *French Grammar*, lessons 1-50; Bovée, *Adventures par la Lecture*. Thèmes Français. College Entrance Examination Board Papers, Cp. 2.
- SCIENCE (7)—Optional. For those not taking Latin. *Biology for Beginners*, T. J. Moon; *Laboratory Manual*, T. J. Moon.

### FIFTH FORM

- ENGLISH (5)—Oral English, spelling review, grammar review, composition. Lester, *Spelling Review*. Précis writing. *Mechanics of Composition*, Bessy and Stiles.  
Literature: Hawthorne, *The House of Seven Gables*; Shakespeare, *The Tempest*; *Literature and Life, Book III*, Greenlaw and Miles. Book reviews from selected readings.
- MATHEMATICS (5)—Plane Geometry (complete). Durell and Arnold, *New Plane Geometry*; Work Book, *Exercises and Tests in Plane Geometry*, Smith, Reeve and Morss.
- LATIN (5)—*Cicero's Orations*, Ullman-Henry-White; Baker and Inglis, *Latin Composition, Part III*.



THE REFECTORY

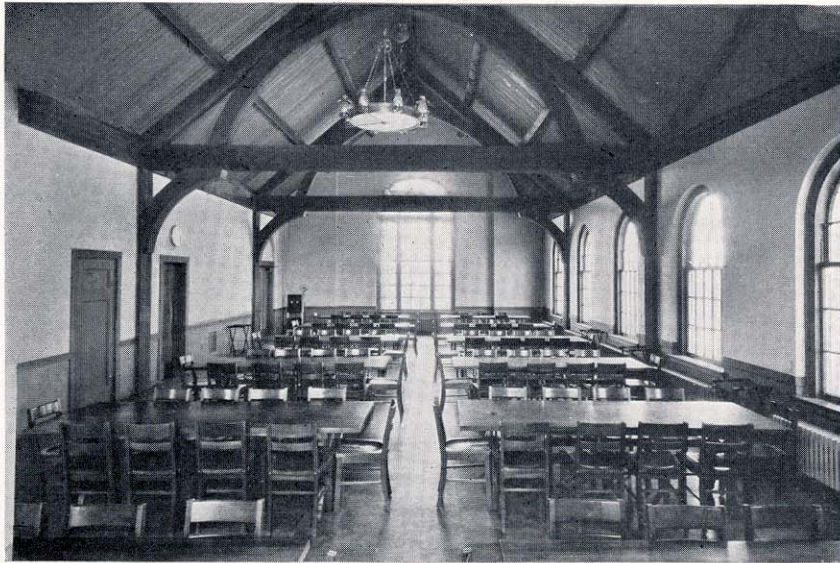
- \* FRENCH (5)—Fraser and Squair, *French Grammar, Part II*; Barton and Sirich, *French Review Grammar and Composition*; Modern Authors. College Entrance Examination Board Papers, French Cp. 3.
- GERMAN (5)—Optional—First year: Thurnau, *Vocabulary Building German*, Foster, *Geschichten und Märchen*; Storm, *Immensee*; Heyse, *L'Arrabiata*.
- HISTORY (5)—Cheney, *History of England (completed)*. Regents, *Questions and Answers on English History*.
- SCIENCE (7)—*Elements of Physics*, Millikan and Gale; *Exercises in Laboratory Physics*, Millikan, Gale, and Davis; or Biology. Physics and Biology are given in alternating years.

### SIXTH FORM

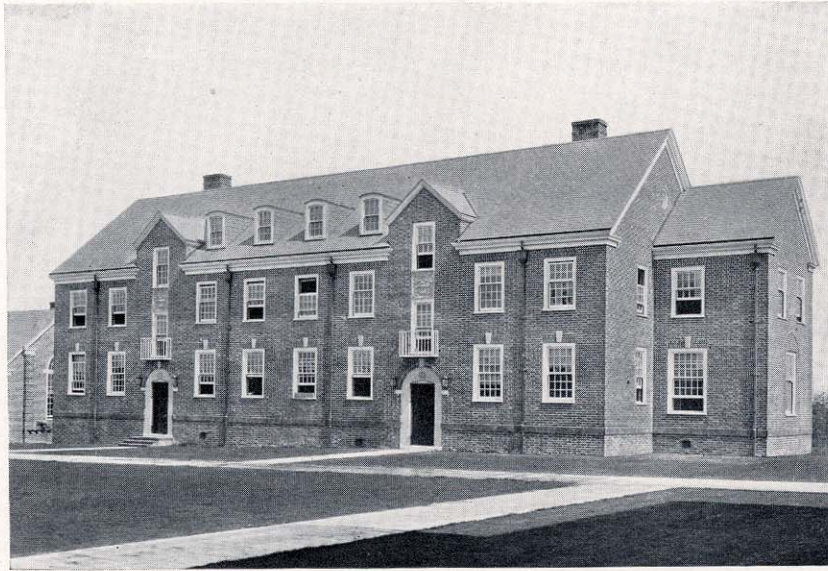
- ENGLISH (5)—Oral English, spelling, grammar review, composition. Lester, *Spelling Review*; Ward, *M. O. S. Book*; *Practical Précis Writing*, Leonard and Fuess; *College Handbook of Composition*, Woolley and Scott. Literature review for College Board requirements. Carlyle's *Essay on Burns*, together with selections from Burns' poetry; Shakespeare, *Macbeth*; *Literature and Life, Book IV*, Greenlaw and Miles. Collateral reading from selected essays, modern verse, and drama.
- MATHEMATICS (5)—First Semester: Solid Geometry. Durell and Arnold, *New Solid Geometry*. Second Semester: Plane Trigonometry. Wentworth and Smith, *Plane Trigonometry*.
- LATIN (5)—Optional. Virgil's *Aeneid*; selections from Ovid's *Metamorphoses*.
- GERMAN (5)—Optional. Thurnau, *Vocabulary Building German*; Wildenbruch, *Das Edle Blut*. Gerstäcker, *Germelsbausen*; Hillern, *Höber als die Kirche*. College Entrance Examination Board Papers (Cp. 2).
- HISTORY (5)—Muzzey, *History of the American People*. Regents, *Questions and Answers on American History*.
- SCIENCE (7)—Chemistry. *Practical Chemistry (Complete)*, Black and Conant.
- SOCIOLOGY (5)—Tufts, *The Real Business of Living*. Lectures and reports.

Every boy in school is required to do a certain amount of outside reading in connection with his English course from a selected list arranged by the English Department. Every boy, likewise, is required to take part in public speaking twice a year, once each term, by giving a prepared speech before the entire school.

There is obviously more in the above outline of courses than is reasonable for any one boy to do in any one year. A wide



DINING HALL



THE DORMITORY

selection of courses is possible, depending on which college a boy wishes to attend, and what kind of a course he wishes to take while in college. As far back as the seventh or eighth grade, boys must begin to choose which courses they will take in order to complete requirements for the college of their choice.

The Lakeside School uses both the College Board Examinations and the examinations of the Secondary Examination Board, of which latter it is a member. This Board is an organization representing over one hundred of the leading preparatory schools of the country. Its purpose is twofold, first, to develop more uniform entrance requirements and courses of study; second, to maintain a bureau for the scientific study of school problems suggested by the associated schools.

### **SCIENCE AND HISTORY**

Following the increasing trend of modern times in Secondary Education, Lakeside offers a course in Science to every grade in school. Boys who do not require for admission to college Latin and other language courses, are permitted to take more Science.

Similarly, courses in History are offered in every grade in order that boys who wish to specialize in this field may do so providing, of course, that they can still meet the entrance requirements of the college of their choice.

The school plans at the earliest opportunity to build what will be known as the "Hobby House," in which there will be machinery, tools, and equipment of every description where boys may tinker and build according to their several devices. It has been shown through many outstanding examples that the development of a hobby frequently leads to the wise choice of a life work, and it is our aim to place at the disposal of every boy at school the means of pursuing his own particular bent.

### **MENTAL TESTS AND MEASUREMENTS**

The school uses the program of mental testing which is promulgated by the Educational Records Bureau of New York City—not only the intelligence tests for the classification of students, but the achievement tests in the various subjects taught in the school. This testing program is conducted in such a way that the school has the benefit of a comparison of its results with the results of other schools of its type throughout the country.

## ATTENDANCE

Punctual and regular attendance at all school engagements is essential both for the development of a boy's character and for the satisfactory completion of his work. Boys who are absent from school are requested to bring a written excuse from their parents upon their return. All work lost through absence must be made up as promptly as possible.

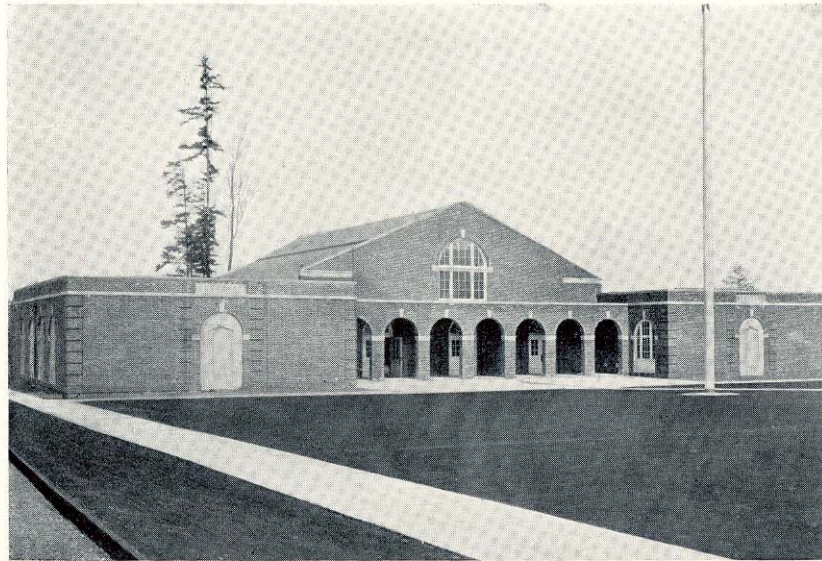
Parents are urged to cooperate as far as possible toward securing regular attendance, and to advise the school either by telephone or by letter of any requests for absence from school appointments.

## REQUIREMENTS FOR GRADUATION

To be eligible for the diploma of the school a pupil must have earned during the Tenth, Eleventh, and Twelfth Grades, or Forms Four, Five, and Six, a total of at least 24 credits. He must also have completed satisfactorily all the work prior to the Fourth Form.

## ADMISSION

By considering the courses of study which explain in detail the work of each year, parents may ascertain the ground to be



THE GYMNASIUM

covered for entrance to any particular grade. Boys entering the Upper School who have not had Latin are provided with special help through a beginners' class in this subject until the work is made up.

Application for enrollment should be made for each boy on the printed form supplied by the school. The school must require every candidate to be physically sound, and must expect him to show satisfactory credentials as to character and sound moral training, as well as mental ability equal to the tasks of the school.

Parents are urged to enter their sons in the lower grades whenever possible in order to achieve the best results. The curriculum aims to lay sound foundations in the early grades, and with the diversified requirements for various colleges which must be met in the upper grades it becomes progressively more difficult to adjust boys' schedules to these requirements if entrance is late. The school is able to prepare boys for any university or college in the country, but the special requirements often make it necessary to begin this preparation in the first years of the Upper School.

Application for admission is made on the printed forms furnished by the school. The registration fee of \$25.00 is required when application is made. In case of rejection or withdrawal of the application, this fee is returned if such withdrawal takes place at any time before one week prior to the opening of school; if the applicant is accepted, this fee is credited to his tuition account.

*The signed application for admission of a boy, or a letter requesting reservation for the coming year in the case of an old boy, signifies on the part of his parents the acceptance of these requirements.*

*Failure to meet a boy's tuition charges promptly may lead to his withdrawal from the school.*

*No boy will be accepted for admission who cannot give satisfactory evidence of good moral character and gentlemanly behavior, and no boy will be retained in the school whose subsequent behavior and scholarship do not warrant his continued membership.*

*Cheerful compliance with the school regulations on the part of both the boy and his parents is one of the requirements of admission.*

It is understood that engagements are made for the year, but boys entering six weeks or more after the beginning of the year are charged from date of entrance. *No reduction in the yearly tuition charge will be made for dismissal, absence or withdrawal.*

### EQUIPMENT

The school furnishes the rooms of dormitory boys with bed, bed linen, towels and the like. Each boy is furnished with a rug, an easy chair, a desk chair and desk, and a combination wardrobe and chiffonier. As a rule, two boys room together and share a bedroom, with a sitting room or study adjoining. Each boarding boy is expected to furnish his own blankets and to pay for his personal laundry.

### TRANSPORTATION

For those day scholars who do not have their own cars, the school arranges transportation in a school bus which leaves the city every morning at 8:15, and leaves the school in the afternoon at about 4:30. The charge for transportation is about \$10 per month, and the route of the school bus is so planned as to be of maximum convenience to pupils living in all parts of the city. Regular bus lines pass within a few blocks of the school.

### VISITORS

Visitors will be welcome at the school at any time. Parents are cordially invited to visit the school and to confer with the Head Master with regard to their sons' welfare. To avoid possible disappointment in such cases, it will be more satisfactory to make an appointment with the Head Master in advance of their arrival.

**THE FOLLOWING IS A PARTIAL LIST OF PRESENT  
AND FORMER PATRONS OF THE  
LAKESIDE SCHOOL**

Mr. and Mrs. John Charles Agnew	Dr. and Mrs. J. Tate Mason
Mr. and Mrs. C. M. Ambrose	Mr. and Mrs. F. W. McChesney
Mr. and Mrs. LeRoy M. Backus	Mrs. B. McKenzie
Mr. and Mrs. J. H. Ballinger	Mr. and Mrs. Alexander McLaren
Mr. and Mrs. B. C. Beck	Mrs. Jane McMillan
Mr. and Mrs. Gilbert F. Black	Mr. and Mrs. W. C. Meredith
Mr. and Mrs. C. B. Blethen	Mr. and Mrs. G. W. Mertens
Mr. and Mrs. W. E. Boeing	Dr. and Mrs. Tom Mesdag
Mr. and Mrs. W. M. Bolcom	Dr. and Mrs. Walter A. Moore
Mr. and Mrs. R. C. Brinkley	Mr. and Mrs. Prescott Oakes
Dr. and Mrs. Kirk Brown	Mrs. H. F. Ostrander
Mrs. A. Scott Bullitt	Mr. and Mrs. Ely E. Palmer
Mr. and Mrs. H. W. Burchard	Mrs. I. A. Parry
Mr. and Mrs. Vivian M. Carkeek	Mr. and Mrs. Reginald H. Parsons
Mr. and Mrs. W. A. Carlisle	Dr. and Mrs. R. W. Perry
Mr. and Mrs. L. T. Carroll	Mr. and Mrs. E. R. Pooley
Mr. and Mrs. E. B. Clark	Dr. and Mrs. R. A. Quigley
Mr. and Mrs. Charles F. Clise	Mr. and Mrs. R. G. Reiniger
Mr. and Mrs. H. H. Cloutier	Mr. and Mrs. W. N. Richards
Mr. and Mrs. J. I. Colwell	Mr. and Mrs. H. M. Robbins
Mr. and Mrs. Minot Davis	Mr. and Mrs. P. Digby Roberts
Mr. and Mrs. James G. Eddy	Mr. and Mrs. S. L. Russell
Mr. and Mrs. John M. Emel	Mr. and Mrs. J. E. Ryan
Mr. and Mrs. Charles F. Ernst	Mr. and Mrs. H. H. Sauers
Mr. and Mrs. Henry C. Field	Mrs. C. M. Seeley
Mr. and Mrs. Edward I. Garrett	Mr. and Mrs. H. E. Stimpson
Mr. and Mrs. Carl F. Gould	Mrs. Thomas D. Stimson
Mr. and Mrs. W. J. Grambs	Mr. and Mrs. James R. Stirrat
Mr. and Mrs. Thomas B. Greening	Mr. and Mrs. Roy W. Tarp
Admiral and Mrs. Luther E. Gregory	Mr. and Mrs. C. M. Thomsen
Mr. and Mrs. Stanley Griffiths	Dr. and Mrs. Francis A. Thomson
Mr. and Mrs. Frederick A. Haines	Mr. and Mrs. O. W. Tupper
Mr. and Mrs. Edward Harrah	Mr. and Mrs. John Von Herberg
Mr. and Mrs. Paul M. Henry	Mr. and Mrs. Robert B. Walkinshaw
Mr. and Mrs. J. H. Hewitt	Dr. and Mrs. A. T. Wanamaker
Mr. and Mrs. Homer H. Hine	Mr. and Mrs. E. A. Wanamaker
Mr. and Mrs. Thorp Hiscock	Mr. George H. Webb
Mrs. James D. Hoge	Dr. and Mrs. Irvin A. Weichbrodt
Mr. and Mrs. Charles B. Hooper	Dr. and Mrs. H. J. Whitacre
Mr. and Mrs. George Kahin	Mr. David Whitcomb
Dr. and Mrs. Brien T. King	Mr. and Mrs. A. G. Worthington
Mrs. L. B. Lewis	Mr. and Mrs. Raymond G. Wright
Dr. and Mrs. Minor C. Lile	Mrs. John S. Yates
Mr. and Mrs. Ivan Lovich	

